

PARENT GUIDE TO

FIRST GRADE

Fourth Nine Weeks

READING LANGUAGE ARTS

Fluency, Comprehension, and Foundational Writing Skills

Prepare students for more complex reading and spelling work in 2nd grade.

Students should be able to apply **grade-level phonics patterns** such as CVC (cat), CVCC (with), and CCVC (flat) words.

Common digraphs (sh, th, ch, wh, ph).

Beginning and ending blends (sp-, tr-, nd-, etc.).

Silent e words such as *make, bike, home*.

Decode unfamiliar words using phonics knowledge.

Read tricky words **automatically**.

MATH

Geometry

- Identify the equality of parts of **composite shapes**, naming equal parts as **halves** or **fourths**.

Measurement

- Partition a clock and use knowledge of halves to tell time to the **hour** and **half hour**.
- Tell time on both **analog** and **digital** clocks.

Numbers & Operations

- Compare numbers to 120; identify 10 more/less and 1 more/less.
- Add and subtract multiples of 10 and one-digit numbers using varying strategies.
- Solve word problems using **double strip diagrams** and explain thinking clearly.

Financial Literacy

- Recognize coins, count coin values up to 99¢, and explore **money concepts** like **income**, **saving**, **needs and wants**, spending, and giving.

SCIENCE

- Look at simple food chains by talking about how animals and plants depend on each other for food (like bugs eating leaves, birds eating bugs).
- Explore different animals and notice their body parts (like legs, wings, fins) and how those parts help them move and survive.
- Compare baby animals to their parents and talk about how they look alike.
- Observe and describe the life cycle of animals you know, like a bird, a dog or cat (mammal), and a fish, from baby to adult.

SOCIAL STUDIES

- Explain how families meet their basic needs like food, clothing, and shelter in different ways.
- Explain the difference between needs and wants, and why we can't always have everything we want.
- Describe why we make economic choices
- Describe goods and services.
- Explain how people trade, buy, and sell goods and services in markets.
- Explain how people earn money by doing jobs that help others and produce things we use.
- Describe different tools and skills people need to do their jobs well.

News and Resources All Year Long

DICKINSON
INDEPENDENT SCHOOL DISTRICT

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HOW CAN I HELP MY Exceptional Learner

- What are your favorite examples of growth you've seen in my child this year?
- How can we encourage continued reading and writing at home over the summer?
- What math strategies has my child learned that will be important in 2nd grade?
- How well does my child express their thoughts in writing and conversation?
- Are there any habits my child should keep building as they prepare for 2nd grade?
- What are some fun ways to review this year's learning during summer break?

LOOKING AHEAD Preparing for Second Grade

Math:

Second graders will be expected to solve multi-step addition and subtraction problems, tell time to the nearest minute, measure objects to the nearest inch/centimeter, create and answer questions about graphs, determine the value of a collection of coins and bills, and determine the place value of numbers through 1,200.

Reading:

By the end of 1st grade, students should:
Read aloud **smoothly and with expression**.
Self-correct when a word doesn't make sense.
Reread to build confidence and speed.

Why it matters: Fluency bridges the gap between sounding out words and understanding text meaning.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Cooperation (March)
- Courage (April)
- Creativity (May)

Emotion Awareness: Understand what I feel and how it impacts myself or others.

- Name and describe emotions
- Role Play: "What would you do if someone took your toy without asking?"
- Teach self-regulation tools: Count to 10, take a break, or take deep breaths

News and Resources All Year Long

